

# Quick Reference Guide: Module 16 Changes

## Background

In 2008, feedback from County Training Managers and learners suggested that *Module 16: Nights Away* was not meeting the needs of all the movement. The outcome of the project was to split the module in two, creating an introductory module and skills based module.

## The new modules

The new modules allow flexibility for both learners and Counties to deliver training that is appropriate to everyone's needs.

For those undertaking their Wood Badge, it means that the requirement for training, both learning and validation, will be different.

For new leaders, those new to Scouting, or those who want to brush up on their skills for residential experiences or to hone their skills for Nights Away Permit, an additional module will give a more structured and practical training module that will cover these skills.

Training Managers have the flexibility to use the material to suit the needs of their learners and the County. The two modules can be run alongside each other as a residential experience, similar to the current Nights Away training, or the training can be incorporated into a series of skills days or run as stand alone sessions, where appropriate.

## Module 16: Introduction to Residential Experiences

To enable section leaders and supporters who may support residential experiences for young people, as part of their role in Scouting, to understand the role that Residential Experiences play in Scouting.

### Topics Covered:

- understanding the role that residential experience have in the development of young people
- understanding the organisation and administration of residential experiences
- knowing how to identify the skills required within a team running a residential experience
- understanding the Nights Away Permit scheme
- Knowing where to go for support and further information when planning a residential experience

**Duration if run as a course:** Up to 2 hours 30 minutes

## Module 38: Skills for Residential Experiences

**Description:** To enable adults to acquire the appropriate skills to plan and run successful residential experiences for the young people in their Section.

### Topics Covered:

- Understanding the planning process
- Identifying the main elements of effective administration
- Choosing and preparing staff
- Choosing, using and maintaining the right equipment
- Demonstrating practical skills
- Identifying health, happiness and safety issues
- Catering requirements
- Evaluating venues

**Duration if run as a course:** Up to 10 hours

## Key Dates

**June 2010.** *Module 16: Introduction to Residential Experiences* Trainers Resources Available.

**September 2010.** *Module 38: Skills for Residential Experiences* Trainers Resources Available.

**November 1st** *Module 16: Introduction to Residential Experiences* and *Module 38: Skills for Residential Experiences* go live on database. **Old Module 16: Nights Away obsolete.**

**Section Leaders who have already validated *Module 16: Nights Away*** will not have to do any additional learning or validation.

The validation criteria of *Module 16: Introduction to Residential Experiences* will already have been covered.

**Section Leaders who have not yet validated *Module 16, Nights Away*** should complete the validation criteria for *Module 16:*

*Introduction to Residential Experiences.* If they have completed the learning under *Module 16, Nights Away*, they will also have covered the learning required to validate *Module 38: Skills for Residential Experiences.* These Section Leaders can choose whether or not they wish to validate this module based on whether or not they will be attending or running a residential experience.

### During the interim: April 2010 – November 2010

Training teams may continue to run the *Module 16: Nights Away* training, as this contains most of the topics included in the new

modules. If any training team wishes to start running the new *Module 16: Introduction to Residential Experiences*, then we can facilitate this. The Training Manager will need to contact Samantha Marks in Adult Support to authorise the process and ensure that all systems are in place for support.